



# **Governor's Early Childhood Advisory Council (ECAC)**

**June 1, 2022**

# Early Childhood Advisory Council

Welcome!!

Make sure your sound and video are working.  
Hover your mouse to get this bar to pop up near the  
bottom of your screen.

Here's how it looks if it is  
ON & OFF



Here is where you find the  
chat. Check in by typing  
your name in the chat.



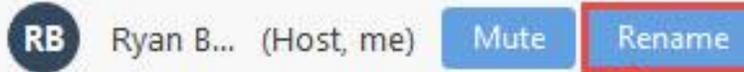
# Zoom Names

1

After launching the Zoom meeting, click on the "Participants" icon at the bottom of the window.

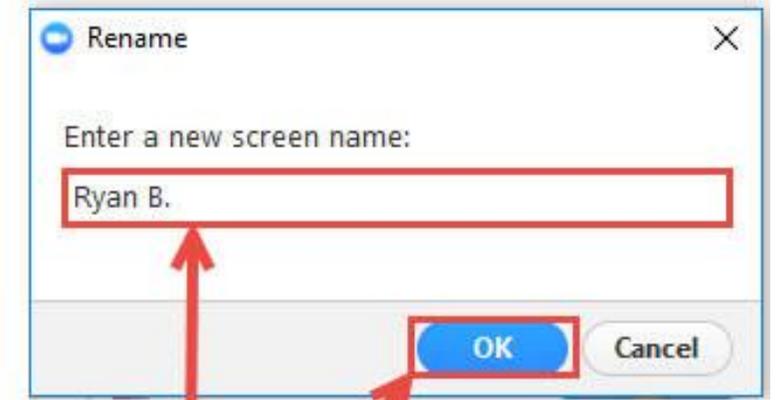


Participants (1)



2

In the "Participants" list on the right side of the Zoom window, hover over your name and click on the "Rename" button.



3

Type in the display name you'd like to appear in the meeting and click on "OK".

**Please use your full name, so we can take attendance and determine quorum.  
Please also type in the chat your name and organization.**



# ECAC Meeting Agenda

- **Welcome**
- **Old Business**
- **Co-Chair Updates**
- **Highlighting Key Projects and Initiatives**
- **PDG Needs Assessment and Strategic Plan**
- **Public Comment**
- **Adjourn**



# Old Business

- **Council Quorum**
- **March 2<sup>nd</sup> 2022 Meeting Minutes**
  - Review
  - Motion to Approve



# Co-Chair Updates

**Emilie Amundson**

Secretary, Department of Children and Families (DCF)

**Dr. Jill Underly**

State Superintendent, WI Department of Public Instruction (DPI)



# Highlights of Key Projects & Initiatives

## Early Literacy Task Force

DPI

## Project Growth Update

DCF

## Inclusive Child Care for Birth to Three

DCF



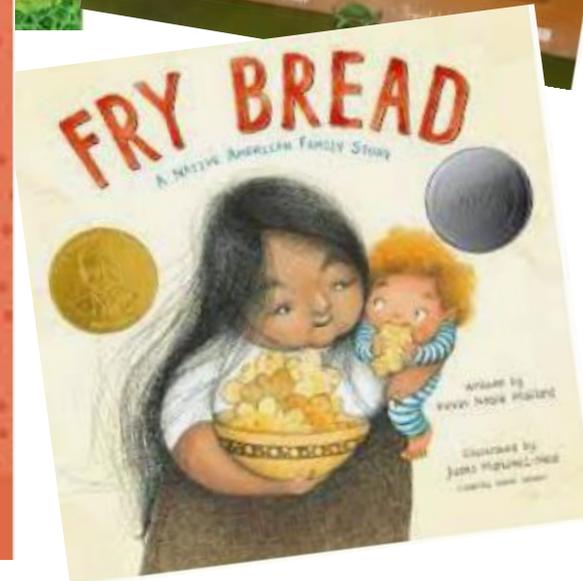
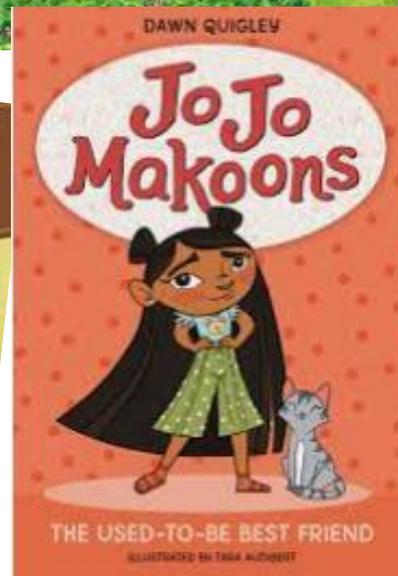
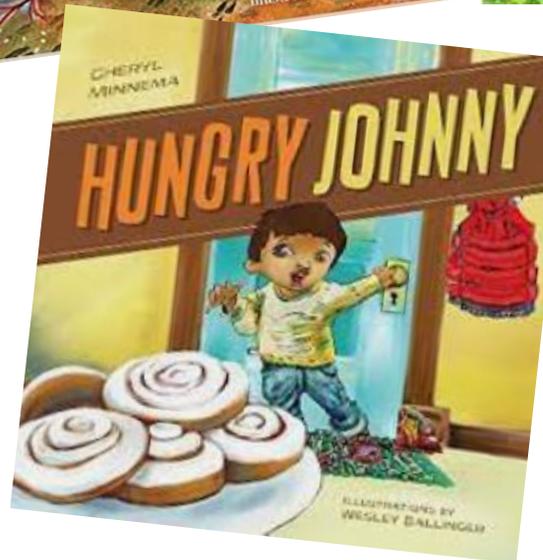
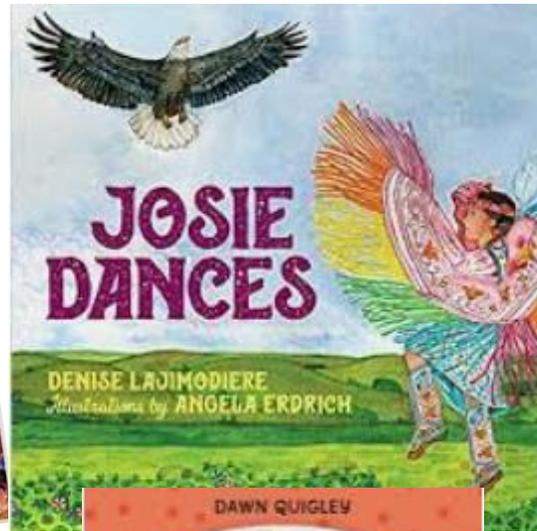
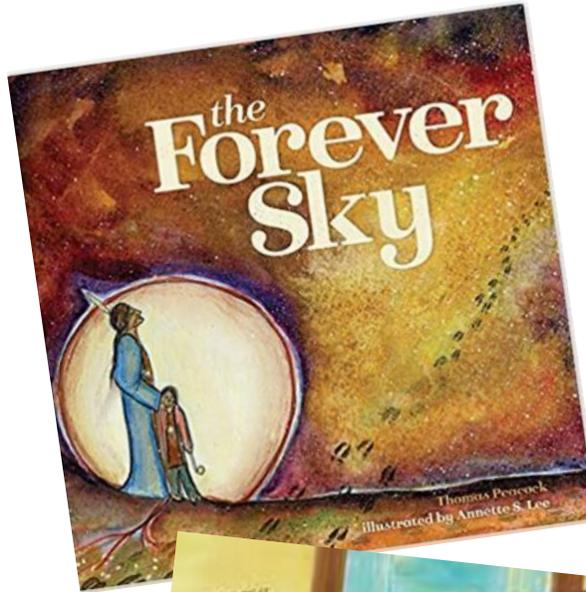
*Aaniin*  
*Aho*  
*Bozho*  
*Koolamalzi*  
*Posho*  
*Shekoli*



- **Overview:**
  - Three Circles/Outreach & Marketing/Funding
  
- **Purpose :**
  - Opportunity to read and discuss selected American Indian themed books.
  - Learn about diverse aspects of Native American histories and cultural concepts.
  - Address bias, myths, stereotypes and misconceptions of Indigenous peoples, communities, and nations.
  - Engage and explore multiple perspectives about First Nations Studies & the education of American Indian students.



# 2021-2022 Books



# 2021-2022 Articles



*The Child Is Capable:  
Anishinaabe Pedagogy of Land  
and Community-Sharla Mskokii  
Peltier\**



Debbie Reese on Book  
Bans and Native  
Representation



*Culturally Responsive  
Teaching in Early  
Childhood Education*



Incorporating Cultural Themes to Promote  
Preschoolers' Critical Thinking in American Indian Head  
Start Classrooms



# Circles: Community of Learning

- Participants:
  - Early Childhood, Head Start, Child Care, K-12, institutions of higher learning, pre-service students, etc.
- Key Themes:
  - Unpacking/Unlearning Previous Learned Content
  - Developmentally Appropriate Practices (DAP)
  - Teaching Culture-Teaching Culturally
  - Connection & Application to Current Practices



# Reflections & Future Planning

- What did we learn this year?
- Planning for next year
- Questions



# Resources



# DPI American Indian Studies Program

Home | Licensing | Families & Students | Schools & Educators | Libraries | Data & Media

 WISCONSIN DEPARTMENT OF Public Instruction

Select Language ▼

Search 

**American Indian Studies**

- Fact Sheet
- Tribal Nations of Wisconsin ▼
- Memorandum of Understanding (MOU)
- Language and Culture Education Licenses ▼
- State Statutes
- Resources ▼
- Meet the Staff
- Annual Summer Institute
- Calendar of Events ▼
- Listserv

**Related Links**

- Teaching and Learning

AMERICAN INDIAN STUDIES PROGRAM

## American Indian Studies Program



**American Indian Studies Program**

**Aaniin / Aho / Bozho / Koolamalsi / Pōsōh / Shekóli**  
**Hello or Greetings in Ojibwe / Ho-Chunk / Potawatomi / Mahican / Menominee / Oneida**

The American Indian Studies Program exists primarily to assist with the implementation of the curricular requirements in the areas of American Indian history, culture, and tribal sovereignty. The program is also responsible for American Indian Language and Culture



# DPI Early Childhood Education

Home | Licensing | Families & Students | Schools & Educators | Libraries | Data & Media

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**Early Childhood**

- Early Learning
- Goals
- Belief Statement
- Promoting Early Childhood Conference
- Early Learning Standards and Practices ▼
- Education Standards for Quality Programs for Young Children ▼
- Programs ▼
- Kindergarten ▼
- Head Start in Wisconsin ▼
- Four-Year-Old Kindergarten in Wisconsin ▼
- Professional Development ▼
- Culturally and ▼

EARLY CHILDHOOD

## Early Childhood



### The Wisconsin Model Early Learning Standards Review Process

The Wisconsin Department of Public Instruction (DPI), in partnership with the Wisconsin Departments of Children and Families (DCF) and Health Services (DHS), has started a review of the Wisconsin Model Early Learning Standards. The Wisconsin Department of Public Instruction has a transparent and comprehensive process for reviewing and revising the Wisconsin Model Early Learning Standards. The process began with a [Notice of Intent to Review](#) and a comment period which began on January 24, 2022 and ended on March 2, 2022.



# Contact Information

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Program*

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**State Superintendent's  
Reading Advisory Council**  
<https://dpi.wi.gov/wi-reads>



# “Why” of the Council

“We are in it to give every child a voice so they don’t end up being adults without one.”

Duy Nguyen



# Reading Advisory Council

<https://dpi.wi.gov/wi-reads>

By strengthening literacy learning, we foster students' use of reading to understand themselves and others, to acquire knowledge, and to participate in a democratic society.

Goal: Learn together and make recommendations to State Superintendent Underly



# Who to Contact

## Questions About Content

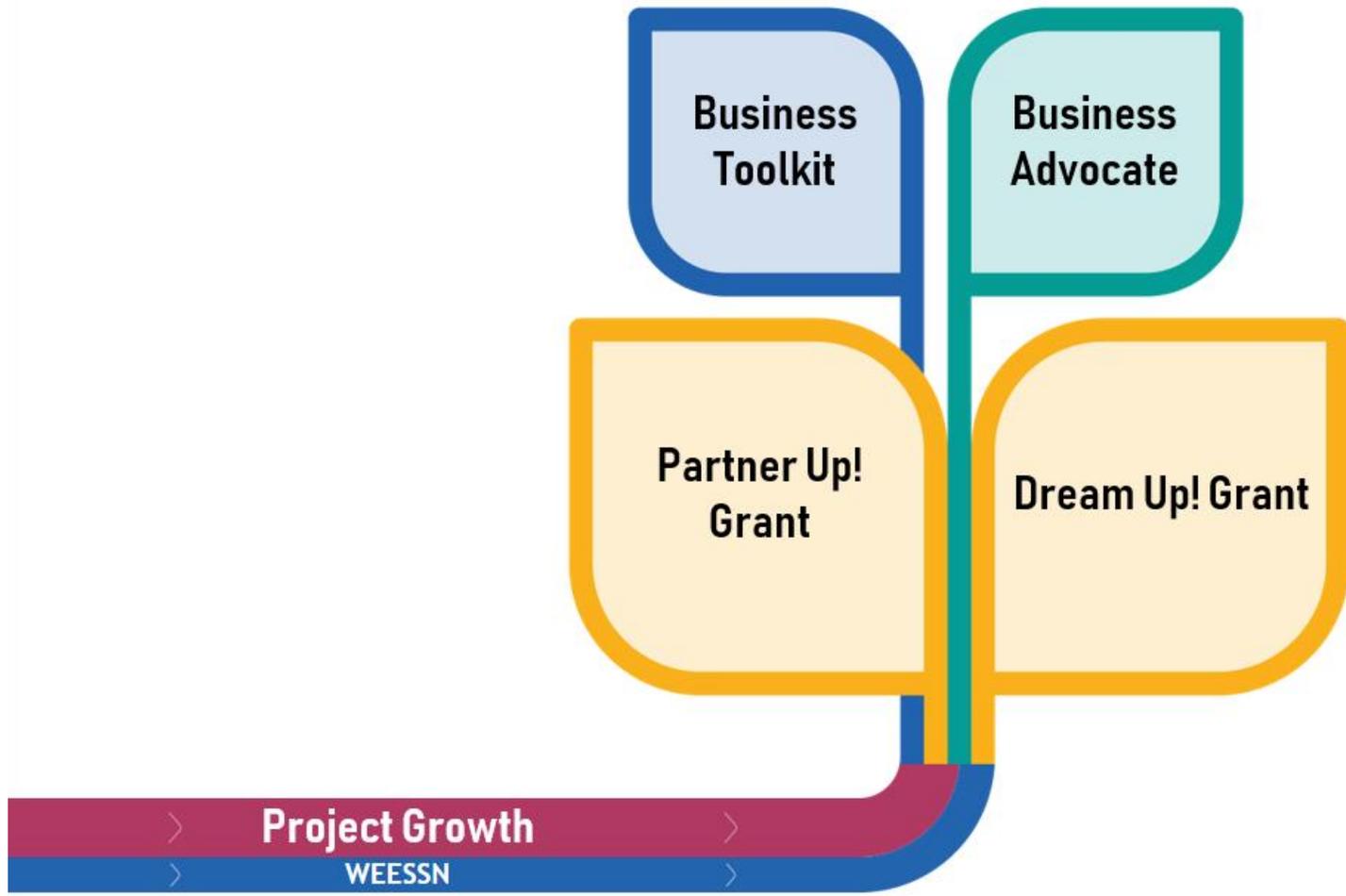
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Laura Adams  
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## Concerns

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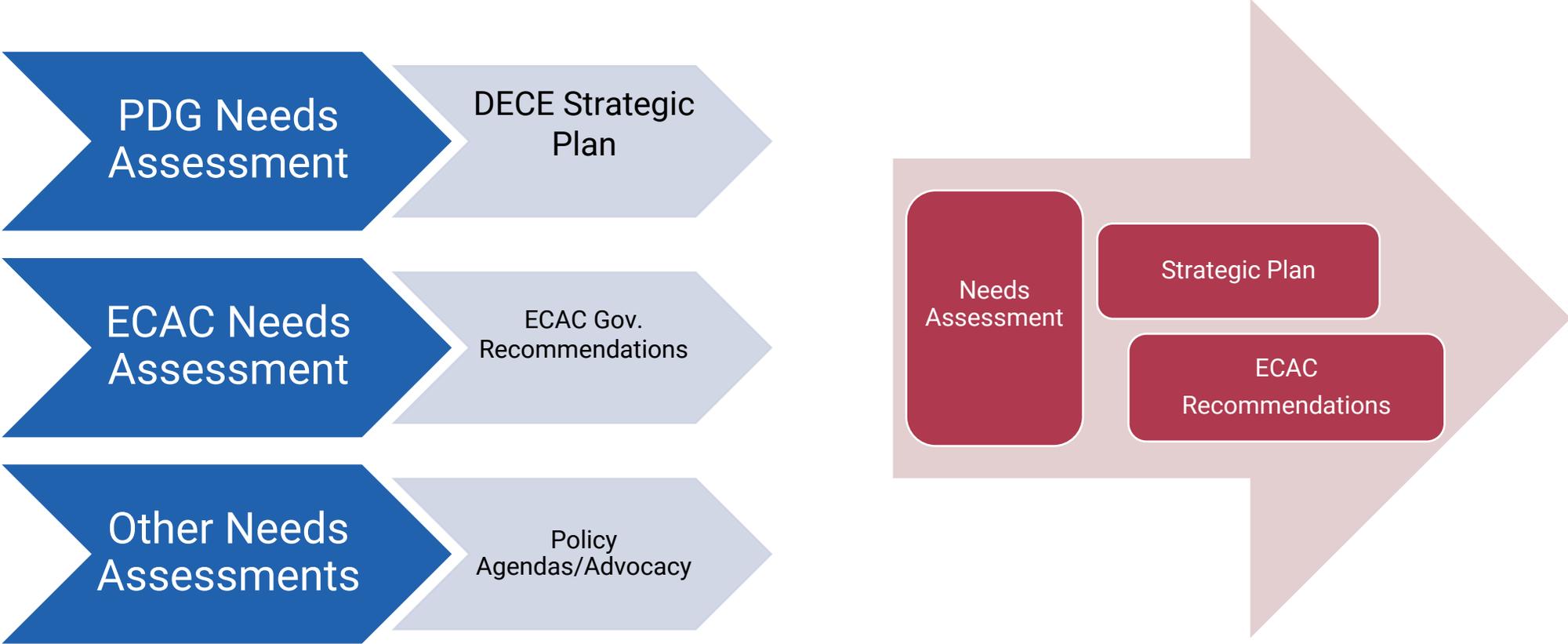


# Inclusive Child Care for B-3

- Family: Easier navigation of systems
- B-5 System: Greater service coordination
- Statewide pilot
  - Initial roll-out August 1
  - Statewide roll-out October 1



# ECAC and B5 Strategic Plan Alignment



# Federal Needs Assessment Requirements

Needs Assessment Grant Requirement: Conduct or update a periodic, statewide birth through five (B-5) needs assessment of the availability and quality of existing programs in the state/territory, including programs serving the most vulnerable or underserved populations and children in rural areas; to the extent practicable, the unduplicated number of children being served in existing programs; and, to the extent practicable, the unduplicated number of children awaiting service in such programs.



# Timeline for Completion

Recently received a final draft from UW Whitewater

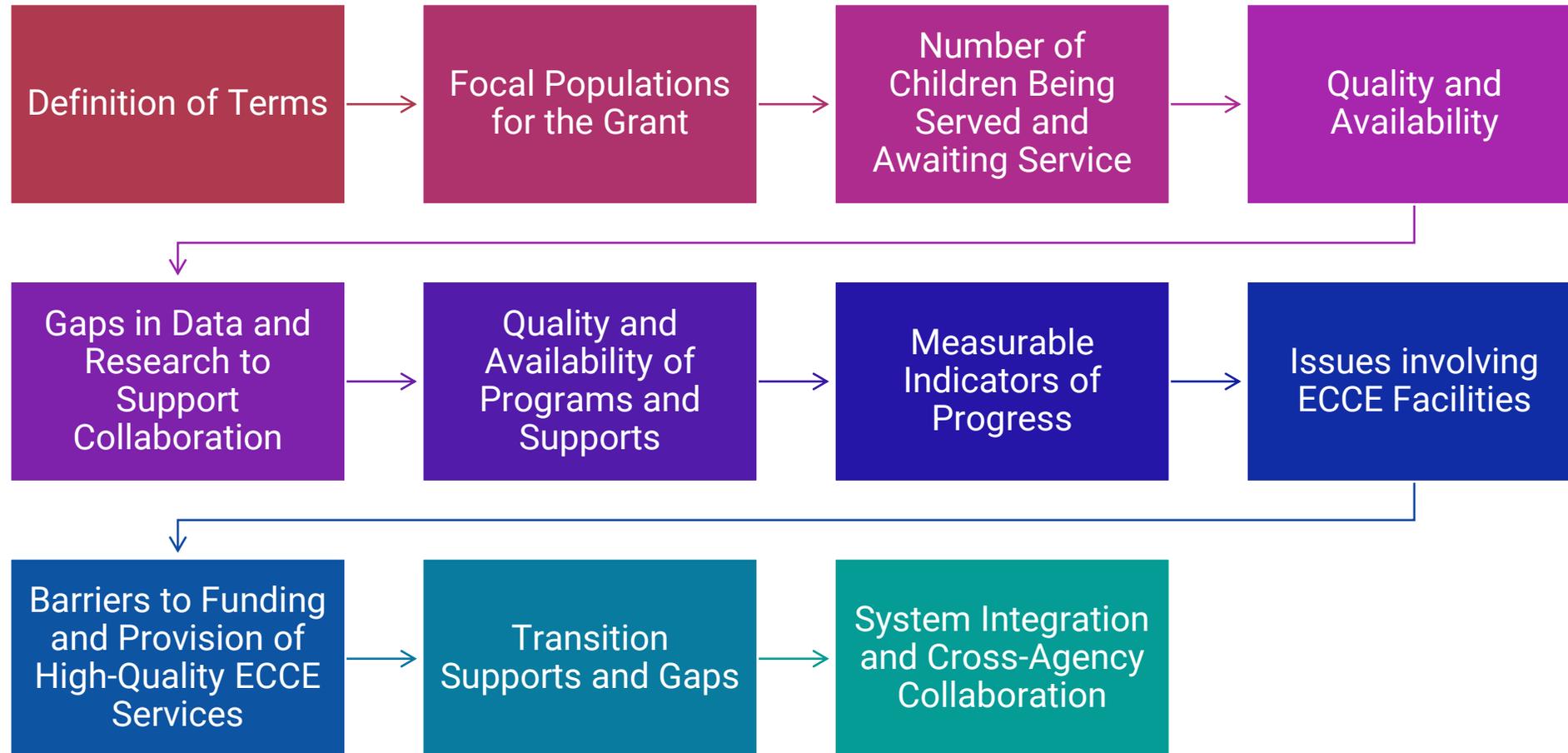
ECAC Feedback and Input

- May 12, 19, 20 and June 1

Incorporate ECAC Input and Finalize Revisions by 6/30

Strategic Planning Contract beginning 7/1

# Needs Assessment Domains



# Strategic Planning Process

- Using the Playbook

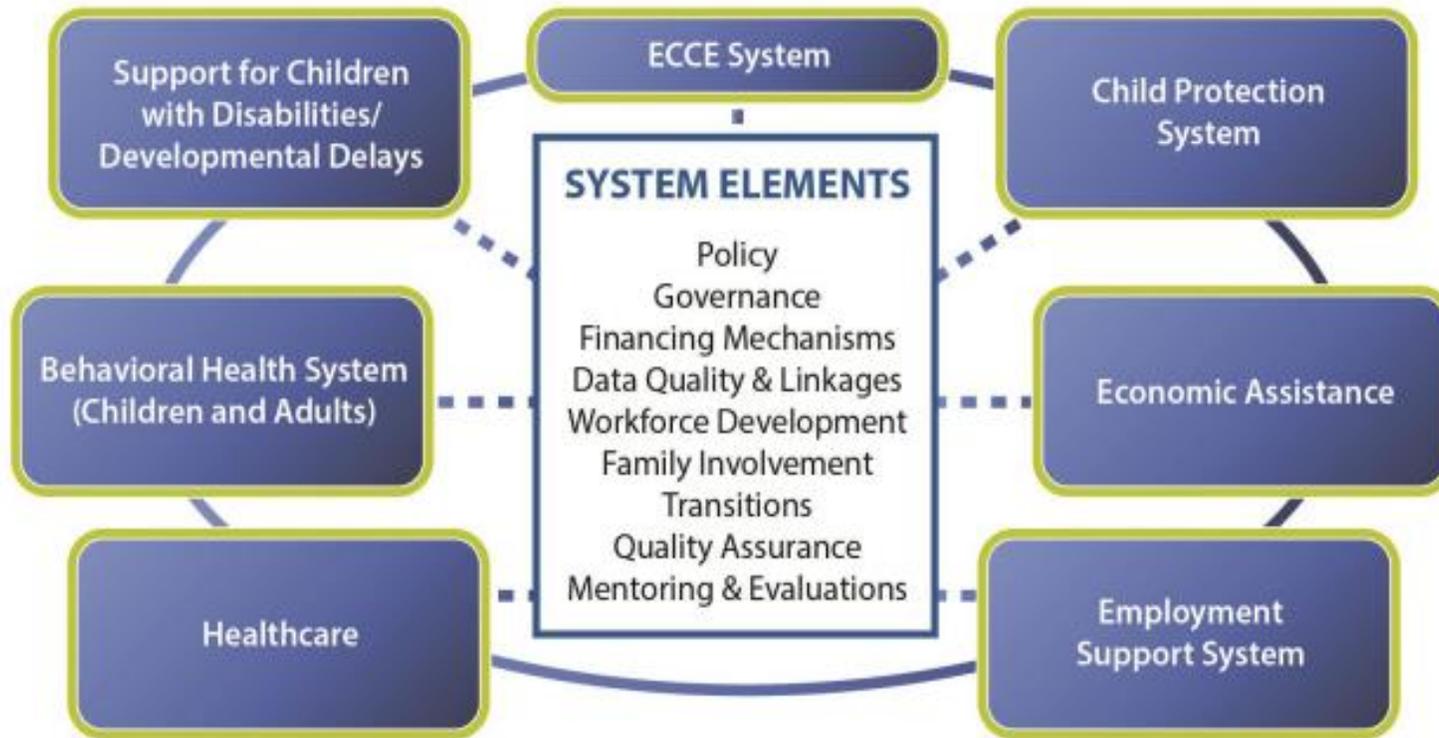


## Strategic Planning Playbook

V1 | March 2022



# Long Term Goal-WI B-5 Strategic Plan



The overarching goal of this initiative is to create a **collaborative, ambitious, accountable, and achievable plan** that **connects, aligns, and strengthens** the multiple, complex systems, services and supports that are necessary for **building and sustaining a comprehensive and equitable B-5 system.**



# DCF Strategic Planning Process: ECAC Engagement

## Prepare

Outlines what you need to begin the strategic planning process. Identifies the responsibilities you have from gathering the tools to identifying the team and support needed to accomplish this task.

## Assess

Refines the mission and core values, identifies the vision, collects relevant data from a variety of sources, and assesses all factors that should influence the strategic plan.

## Strategize

Constructs the skeleton of the strategic plan, including the identification of goals, outcomes, and strategies that will lead to the development of your objectives.

## Manage

Implements and actively manages the strategic plan, consistent with our performance management framework

## Align

Executes the communication plan, cascades the outcomes down to lower levels, and aligns plans from across the organization.

## Define

Refines how you will implement the plan by measuring progress toward your goals. Defines objectives and develops metrics; sets targets for those metrics and choose which metrics will become KPIs.



# Next Steps: Needs Assessment

- Incorporating Feedback from Listening Sessions into Needs Assessment draft
- DCF is creating briefs for each Needs Assessment Domain
  - Drafts to be completed by 6/30
  - We will route to ECAC for input and feedback



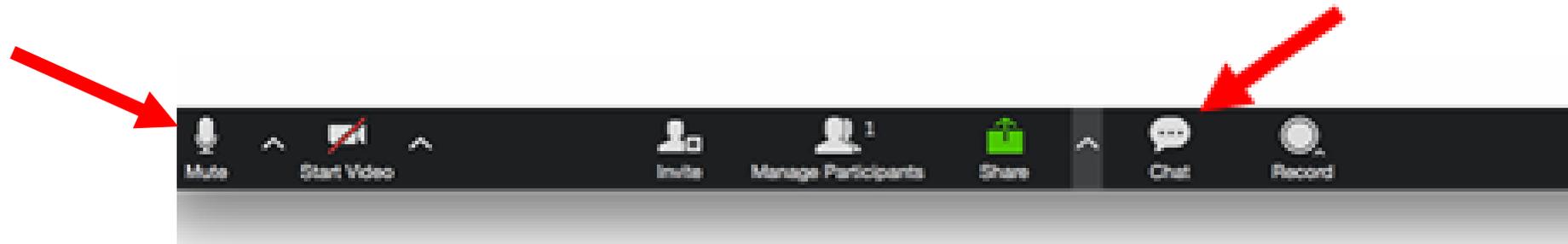
# Next Steps: Strategic Plan

- Scheduling ad-hoc Strategic Planning meetings for ECAC members beginning in August
- September meeting will focus on Strategic Planning
- Ad-hoc meetings serve dual purpose from September through December:
  - Provide input and leadership around Strategic Plan
  - Develop recommendations for the Governor



# Public Comment

- Raise hand and unmute
- Use chat box to type comment



# Next Steps and Adjourn

Next meeting: September 7, 2022



Thank you!

